

LAURIE FAITH, MEd, OCT

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Degrees

Ph.D.	Developmental Psychology in Education, 2016 – Present University of Toronto, ON
M.Ed.	Organizational Studies, 2003 Ottawa University, ON
B.Ed.	Education, 1997 McGill University, Montreal, QC

Educational Experience

1993 - 1995	Undergraduate Student in Applied Science McGill University, ON
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Academic Awards and Honors

2013	Honor Roll of Outstanding Educators, SEND (Supporting Emotional Needs of the Gifted)
1997	McConnell Award for standing in the top 5% of Bachelor of Education, McGill

Professional Experience

2016 – Present	University of Toronto, Toronto, ON TA, Teacher Education Program Assistant, Department of Applied Psychology and Development
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Research Experience

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| 2016 - Present | Research-to-Practice Partnership Project with 3 Schools, Trillium Lakelands District School Board, Kawartha Lakes, ON |
| 2017 | Research Assistant, EMPOWER Reading Research Study
University of Toronto, Toronto, ON |
| 2017 | Volunteer Research Assistant, “Executive Skills in Kindergarten”
University of Toronto, Toronto, ON |

Professional Service

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| Mar 25, 2014 | Teacher Development Facilitator
Carita Feliz School and Community Center, Nicaragua |
| Nov 3 – 6, 2013 | School Evaluation Committee Member
Canadian Association of Independent Schools |
| Aug 1998 | Teacher and Consultant
Village Elementary School, Tamil Nadu, India |

Publications

Peer-Reviewed Book Chapter

Faith, L. (forthcoming). The EFs 2 the Rescue Pedagogy. In D. Guare & P. Dawson (Eds.), *Executive skills in children and adolescents* (3rd ed.). New York: Guilford Press.

Non-refereed Journal Articles

Faith, L. (2016). Using metaphors from nature to engage learners. *Pathways: the Ontario Journal of Outdoor Education*. 28 (3), 29-31.

Academic Teaching Experience

Faith, L. (2018) Executive functions to support self-regulated learning, [workshop] *First Year Teaching Seminar*, OISE, University of Toronto, ON, March 23.

Faith, L. (2017-18) Getting started, assessment, professionalism, [collaborator and occasional lecturer] *First Year Teaching Seminar*, OISE, University of Toronto, ON, September - May.

Faith, L. (2017) Authentic and inclusive assessment, [guest lecture] *Childhood Education Seminar*, OISE, University of Toronto, ON, October 24.

Faith, L. (2017) Authentic and inclusive assessment, [guest lecture] *Childhood Education Seminar*, OISE, University of Toronto, ON, March 10.

Faith, L. (2016) Practical applications for EF research, [guest lecture] *Child and Adolescent Development*, OISE, University of Toronto, ON, Oct 20.

Workshop Presentations

Faith, L. (2017). Executive functions based feedback and assessment: An all-day, every-day learning skills intervention. [workshop] *OT/PT Network Group*, Holland Bloorview Children's Treatment Centre, Toronto, ON, December 14.

Faith, L. (2017). Executive functions based feedback and assessment: An all-day, every-day learning skills intervention. [full day workshop] *Alexandra School*, Lindsay, ON, November 24.

Faith, L. (2017). Executive functions based feedback and assessment: An all-day, every-day learning skills intervention. [full day workshop] *Central Senior School*, Lindsay, ON, October 26.

Faith, L. (2017). Executive functions based feedback and assessment: An all-day, every-day learning skills intervention. [2-day workshop] *Sagonaska Demonstration School*, Belleville, ON, October 2.

Faith, L. (2017). Executive functions based feedback and assessment: An all-day, every-day learning skills intervention. [full day workshop] *Scott Young School*, Omemee, ON, August 31.

Faith, L. (2017). Executive functions based feedback and assessment: An all-day, every-day learning skills intervention. [workshop] *UP Youth Worker Training*, London, UK, June 21.

Faith, L. (2017). Executive functions based feedback and assessment: An all-day, every-day learning skills intervention. [workshop] *J Hub*, Haskell House, London, UK, June 20.

Faith, L. (2017). Executive functions based feedback and assessment: An all-day, every-day learning skills intervention. [workshop] *Leathersellers Schools*, Lewisham, London, UK, June 19.

- Faith, L.** (2017). Executive functions based feedback and assessment: An all-day, every-day learning skills intervention. [workshop] *Council for Exceptional Children*, OISE Chapter, University of Toronto, ON, March 23.
- Martinussen, R & **Faith, L.** (2016). EF and education, [discussion] *Agnes McPhail School*, Staff Professional Development Day, Scarborough, ON, Nov 30.
- Faith, L.** (2016). Deepening classroom use of EF through assessment, [lecture] *Agnes McPhail School*, Staff Professional Development Day, Scarborough, ON, Oct 7.
- Faith, L.** (2016). Parenting with an executive functions approach. [workshop] *Mumnet of North Toronto*, Monthly Speaker Series, Toronto, June 14.
- Faith, L.** & Bremner, C. (2015). Powerful assessment and feedback: Practical tools to unlock student performance. [workshop] *Akiva School of Montreal*, Faculty Retreat, Stowe, VT, December 1-3.
- Faith, L.** & Bremner, C. (2015). Executive functioning in adolescents. [workshop] *Summer Institute*, Havergal College, Toronto, ON, June 24-25.
- Faith, L.** & Bremner, C. (2015). Fostering the executive functions of children and adolescents. [workshop] *Association of Montreal Jewish Schools*, Special professional development, Montreal, QC, May 4-5.
- Faith, L.**, Berzins, M., Daykin, N., McCallum, K. & Pauksens, S. (2014). OISE MEd Special Education Lecture. [University of Toronto, Toronto, Host: Jody Chong, November 12]
- Faith, L.** (2014). Executive functions: A whole school approach. [lecture] *Peel District School Board*, Department of Psychology clinical issues meeting, Mississauga, ON, March 27.
- Faith, L.**, Berzins, M., Daykin, N., McCallum, K., & Pauksens, S. (2014). Executive functions: A whole school approach. [lecture] *The York School*, Toronto, ON, December 1

Conference Presentations

- Faith, L.** (2017). Executive functions based feedback and assessment: An all-day, every-day learning skills intervention. [workshop] *Ontario Council for Exceptional Children Conference*, Marriott Hotel, Toronto, ON, November 24.
- Faith, L.** (2017). Executive functions based feedback and assessment: An all-day, every-day learning skills intervention. [workshop] *Education Festival*, Wellington College, London, UK, June 22.

- Faith, L.** (2017). Executive functions based feedback and assessment: An all-day, every-day learning skills intervention. [workshop] *Connections in Mind Conference*, Woburn House, London, UK, June 21.
- Faith, L.** (2016). Process-based feedback for a growth mindset. [poster] *Canadian Psychology Association Conference*, Fairmont Hotel, Toronto, June 9.
- Faith, L.** (2016). Process-based feedback for a growth mindset. [facilitated discussion] *Hudson Highschool of Learning Technologies*, EDxED Professional Learning Conference, NYC, June 8.
- Faith, L.** (2016). Transformational teaching: approaching teaching with an executive function lense. [lecture] *Learning Disabilities Association of Ontario*, Annual Educator's Institute, Mississauga, ON, Aug 23-24.
- Faith, L.** (2016). Boosting executive skills with powerful assessment, feedback, and intervention. [workshop/presentation] *Kadlec Neurological Resource Centre*, 12th Annual Northwest Autism Conference, Kennewick, WA, August 9.
- Faith, L.** (2016). 10 big EF ideas to empower students and save the world. [lecture] *St. Lawrence College*, Learning Connections Conference, Kingston, ON, May 10-11.
- Faith, L.** (2015). Powerful assessment and feedback: Using executive functions to unlock student potential. [lecture] *SENG Annual Conference*, Denver, CO, July 24-26.

Current Professional Memberships

Ontario College of Teachers, #455608

Recent Major Professional Training

2016	Council of Exceptional Children Special Education Conference, Toronto
2016	At Risk Youth, Peel District School Board, Mississauga, ON
2016	Triggers and Tools Self-Regulation Workshop, Ellen Yack and Associates, Toronto
2016	Facilitator's Certification Course, Future Design School, Toronto
2016	Mind Matters Conference, University of Toronto Jungian Society
2016	Search Inside Yourself Mindfulness Training, Google, Youngstown, OH
2015	Integrative Thinking, Rotman School of Management, University of Toronto
2014	Focused, Organized Minds, Learning and the Brain, Boston, MA
2014	The Science of Smarter Minds, Learning and the Brain, NY, NY
2013	Special Education Part III, University of Toronto, Toronto

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| 2012 | Leadership Institute, Canadian Accredited Independent Schools (CAIS), Toronto |
| 2011 | Understanding by Design, Havergal College, Toronto |
| 2011 | Schools Attuned, All Kinds of Minds, Havergal College, Toronto |

Classroom Teaching Experience

Montcrest School, Toronto, ON, 2006 – 2015

- Primary Division Coordinator
- Professional evaluation indicating highest level of teaching and leadership on 28/36 measures
- Full-time mentor teacher to OISE and ICS preservice teachers
- Established and chaired 'Dream Team' committee to develop school-wide executive function assessment program
- Fostered Canada-Tanzania partnership, culminating in student documentary and fundraiser
- Created Montcrest 'More-Weather Recess' initiative, building on outdoor education strategies
- Regular contributor of front page articles to school newspaper
- Coach of basketball, soccer, and track

Mulgrave School, Vancouver, BC, 1999-2002

- Coached critical and creative thinking team to Global Finals
- Created province-wide ZOOM film-making competition, now in its 14th year
- Directed school professional development program

Foundations School, Aurora, ON, 1998-1999

- Created partnership with Magna International for industrial design competition