

Feedback for My Teacher

© 2019 Activated Learning, Developed by Stacey Falconer @the8TechDudes

<i>How does my teacher support my executive functions?</i>	Excellent Good Satisfactory Needs Improvement
Response Inhibition	
My teacher gives instructions slowly, so I can keep up.	
My teacher helps the class calmly and patiently.	
My teacher finds time to talk with me about personal things of interest.	
Working Memory	
My teacher makes charts, posters and other strategies that help me remember things.	
My teacher gives her instructions out loud and with some kind of visual.	
My teacher believes me when I say I forget.	
My teacher helps me connect new learning to things we already know.	
Sustained Attention	
My teacher lets me eat a healthy snack or take a walk when I need it.	
My teacher tries to eliminate distractions.	
My teacher makes sure I know what to do before asking me to work.	
My teacher reminds me to get back to work if I get distracted, but she doesn't make me feel badly when she does it.	
My teacher posts the daily agenda so I know what to expect.	
My teacher tries to make classes interesting.	

Emotional Control	
My teacher talks to us about our emotions and how to handle them or the emotions of others and what is happening.	
My teacher lets me have a break or go to a “safe, quiet spot” if I’m frustrated.	
My teacher lets me know when she’s worried about me.	
My teacher has given me strategies to help calm down.	
Flexible Thinking	
My teacher tells us when something unusual is going to happen – just gives us a quick “heads up”.	
My teacher explains new situations and lets me ask questions if I’m unsure.	
My teacher reminds me of what I’m good at when she tells me about what my next step is.	
Organization	
My teacher helps me make systems to stay organized, like online binders, folders with colours, bins, etc.	
My teacher has a place for the things I need.	
My teacher helps us keep an organized classroom.	
Prioritizing and Planning	
My teacher checks in on my independent work to make sure I’m not falling behind.	
My teacher helps break jobs into chunks so I know what parts need to be done.	
My teacher makes checklists and success criteria with me so I know what I should be learning.	

Time Management	
My teacher gives me the “2 minute” warning before we finish.	
My teacher helps me remind parents of upcoming things.	
My teacher lets me have input into how I finish jobs.	
Task Initiation	
My teacher is clear about what I should be doing.	
My teacher makes the work “just right for me”.	
My teacher makes me believe in myself by letting me know she believes in me.	
Perseverance	
My teacher lets me learn with and from other students.	
My teacher gives me ideas or examples to help me keep trying.	
My teacher lets me have choices in some of the things I do.	
My teacher checks in with me to see how I’m doing.	
My teacher makes things easier so I can do well.	
Metacognition (thinking about my thinking)	
My teacher goes over finished work with me so I know where I went wrong and what I do well.	
My teacher develops next steps with me.	
My teacher doesn’t just give marks, I get to help decide on my marks by thinking about what I understand.	

Overall Comments

My teacher's Strengths:

My teacher's Next Steps: