

LAURIE FAITH, MEd, OCT

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Degrees

Ph.D.	Developmental Psychology in Education, 2016 – Present University of Toronto, ON
M.Ed.	Organizational Studies, 2003 Ottawa University, ON
B.Ed.	Education, 1997 McGill University, Montreal, QC

Educational Experience

1993 - 1995	Undergraduate Student in Applied Science McGill University, ON
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Academic and Research Awards and Honors

2020	Mitacs Research Training Accelerator Award (\$6K) for Laidlaw Connect Initiative
2013	Honor Roll of Outstanding Educators, SENG (Supporting Emotional Needs of the Gifted)
1997	McConnell Award for standing in the top 5% of Bachelor of Education, McGill

Research Experience

Project Lead – Laidlaw Connect

Laidlaw Research Centre
OISE / University of Toronto
2020

Responsibilities: Created and ran a collaborative research program among the Jackman Institute for Child Study and the (MA) Child Study in Education program. Won \$6K in Mitacs “Accelerate” funding.

Peer Reviewer – AERA 2021 Annual Meeting, Division K

American Educational Research Association
2020

Responsibilities: Provided scholarly, constructive assessment of the strengths and weaknesses of 10 scholarly manuscripts.

Research Assistant – Qualitative Project

Developmental Psychology in Education
OISE / University of Toronto, ON
2017

Responsibilities: Conducted qualitative coding of video data gathered from kindergarten classrooms. Collaborated on a paper addressing assessment and self-regulated learning in kindergarten.

Research Assistant - Quantitative

Developmental Psychology in Education
OISE / University of Toronto, ON
2017

Responsibilities: Travel across Ontario to administer psychometric tests in support of the research of my supervisor, Dr. Rhonda Martinussen. This was part of the EMPOWER and Ministry of Ontario reading research study.

Research Assistant - Qualitative

Developmental Psychology in Education
OISE / University of Toronto, ON
2017

Responsibilities: Assisted another PhD student in the collection of video-data in several classrooms focused on capturing executive functions in kindergarten.

Consultant / Researcher

Trillium Lakelands District School Board
Kawartha Lakes, ON
2017

Responsibilities: In my role as consultant to the TLDSB, facilitated a series of three meetings with the staff of two school to gather quality assurance and quality improvement data on the Activated Learning program.

Academic Teaching Experience

Teaching Assistant
APD 1226
University of Toronto
2020

Responsibilities: Provided assistance to Dr. Lisa Dack in the planning, administration and student feedback for two sections of Foundations in Inquiry and Data Based Decision Making. Was instrumental in incorporation of the Laidlaw Connect project into the syllabus.

Course Instructor
APD 1226
University of Toronto
2019-2020

Responsibilities: Conducted all planning, preparation, course instruction, assessment, and administration for the course Foundations in Inquiry and Data Based Decision Making.

Teaching Assistant
APD 2280
University of Toronto
2019

Responsibilities: Provided assistance to Dr. Rhonda Martinussen in the administration, planning, preparation, teaching, and student feedback for Introduction to Special Education and Adaptive Instruction.

Teaching Assistant
APD 1226

University of Toronto
2018-2019

Responsibilities: Provided assistance to Dr. Steven Katz in the administration, planning, preparation, teaching, and student feedback for three sections of Foundations in Inquiry and Data Based Decision Making.

Teaching Assistant
APD 2220/2221
University of Toronto
2016-2018

Responsibilities: Worked with a team of practicum supervisors to provide support and feedback to preservice teachers on their field placements. Other duties included in-class teaching, coordination of cooperating teachers, and the planning and hosting of community events.

Research Contributions

Refereed Contributions

Faith, L. Hohnen, B. Bagnall, V., Moore-Shelley, I. (2021). In Harrington, J., Beale, J., Fancourt, A., and Lutz, C. (Eds.), *Teaching and learning: Practical strategies to bring psychology and neuroscience to the classroom*. New York: Routledge.

Faith, L. (2018). The EFs 2 the Rescue Pedagogy. In D. Guare & P. Dawson (Eds.), *Executive skills in children and adolescents (3rd ed.)*. New York: Guilford Press.

Faith, L. (2020, June 27-30) *Planned Pedagogical Change: Predictors of High Implementation* [Paper Session]. SELF International Research Conference, Quebec, QC. (Conference Canceled)

DeLuca, C, Pyle, A, Braud, H, & **Faith, L.** (2020). Leveraging assessment to promote kindergarten learners' independence and self-regulation within play-based classrooms. *Assessment in Education: Principles, Policy & Practice, 1-22*.

DeLuca, C., Pyle, A., Braud, H. & **Faith, L.** (2020, Apr 17 - 21) *Leveraging Assessment to Promote Kindergarten Learners' Self-Regulation in Play-Based Classrooms* [Symposium]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vkf3xav> (Conference Canceled).

Faith, L. & Pyle, A. (2020, Apr 17 - 21) *Planned Pedagogical Change: Predictors of High*

Implementation [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/tnbcr62> (Conference Canceled)

Faith, L. (2020). Planned Change: Drivers of High Implementation for a Pedagogical Self-Regulated Learning Intervention. *SELF Research Conference*, Montreal, June 15 (invited and subsequently cancelled due to COVID-19).

Non-refereed Contributions

Faith, L. (July 9, 2018). Activated Learning for students with learning disabilities: A mainstream, whole-class executive function intervention that is necessary for some and good for all. Retrieved from <https://www.ldatschool.ca/activated-learning/>.

Faith, L. (2016). Using metaphors from nature to engage learners. *Pathways: the Ontario Journal of Outdoor Education*. 28 (3), 29-31.

Forthcoming Contributions

Faith, L., Bush, C, & Dawson, P. (in press). *Thinking Forward*. New York: Guilford Press.

Selected Speaking Engagements

Faith, L., Burek, B., Isaacs, T. (2020). Three practices for building online engagement. [Presentation] *Chiefs of Ontario*. Online. Forthcoming.

Faith, L. (2020). *Activated Learning: An approach for EF-literate teaching*. [Six-hour workshop] OISE MA Child Study in Education. Three sessions on Sept 10/11, Sept 17/18 and Oct 6/7.

Ball, S., **Faith, L.** (2020). *Pilot study: What the YRDSB learned about EF-literate teaching*. [Co-presentation with the Chief Psychologist of YRDSB] Annual Special Education Conference: Ontario Council for Exceptional Children. November 27/28.

Ball, S., Sepkowski, J., **Faith, L.** (2020). *Pilot study: What the YRDSB learned about EF-literate teaching*. [Co-presentation with the Chief Psychologist and Principal of Student Services of YRDSB] Educator's Institute: Learning Disabilities Association of Ontario. Aug 18.

Faith, L. (2020). *Weird and WONDERFUL: Using diversity to address self-regulated learning challenges*. [Invited keynote address canceled due to COVID] LD@School Annual Educator's Institute. Aug 18.

Faith, L., Barrow, P. (2019). Building a Foundation of Executive Skills and Self-Regulated Learning in Early Primary. [workshop] *Council for Exceptional Children*, Toronto, ON, Nov 29.

- Faith, L.** (2019). Activated Learning: A pedagogy for diversity. [workshop] *Chiefs of Ontario*. Thunder Bay, ON, Oct 22.
- Faith, L.** (2019). Activated Learning: A pedagogy for diversity. [workshop] *Association of Christian Educators*. Hamilton, ON, April 29.
- Faith, L.** (2019). Activated Learning: A pedagogy for diversity. [keynote presentation] *Halton Learning Disabilities Association of Ontario*, London, ON, April 13.
- Faith, L.** (2019). Executive functions-based feedback and assessment: A video-workshop, translated to ASL. [video workshop] *Sir James Whitney School for the Blind*, ON, March 8.
- Faith, L.** (2018). Executive functions-based feedback and assessment: A video-workshop, translated to ASL. [workshop] *Dunsford High School*, Dunsford, ON, December 5.
- Faith, L.** (2018). Executive functions-based feedback and assessment: An all-day, every-day learning skills intervention. [workshop] *Highgate School*, Highgate, London, UK, November 1.
- Faith, L.** (2018) Activated Learning Training for Pilot Study Teachers, [workshop] *York Regional District School Board*, Newmarket, ON, October 3.
- Faith, L.** (2018) Activated Learning Part One, [workshop] *King Albert Public School*, Lindsay, ON, August 30.
- Faith, L.** (2018) Activated Learning Part One, [workshop] *The Orion School*, London, UK, June 13.
- Faith, L.** (2018) Activated Learning Part One, [workshop] *Trillium Lakelands District School Board*, Muskoka, ON, May 28.
- Faith, L.** (2018) Activated Learning Part One, [workshop] *Trillium Lakelands District School Board*, Lindsay, ON, May 22.
- Faith, L.** (2018) Activated Learning Part One, [workshop] *Peterborough, Victoria, Northumberland, Clarington Catholic District School Board*, Peterborough, ON, May 17.
- Faith, L.** (2018) Activated Learning Part One, [workshop] *Trillium Lakelands District School board*, Lindsay, ON, April 20.
- Faith, L.** (2018) Executive functions to support self-regulated learning, [workshop] *OISE, University of Toronto*, ON, March 23.

- Faith, L.** (2017-18) Getting started, assessment, professionalism, [collaborator and occasional lecturer] *OISE, University of Toronto*, ON, September - May.
- Faith, L.** (2018). Activated Learning: An all-day, every-day learning skills intervention. [workshop] *St. Cecilia's Church of England*, London, UK, March 14.
- Faith, L.** (2018). Activated Learning: An all-day, every-day learning skills intervention. [workshop] *Westminster Archive*, London, UK, March 13.
- Faith, L.** (2017) Authentic and inclusive assessment, [guest lecture] *OISE, University of Toronto*, ON, October 24.
- Faith, L.** (2017) Authentic and inclusive assessment, [guest lecture] *OISE, University of Toronto*, ON, March 10.
- Faith, L.** (2017). Executive functions based feedback and assessment: An all-day, every-day learning skills intervention. [workshop] *OT/PT Network Group*, Holland Bloorview Children's Treatment Centre, Toronto, ON, December 14.
- Faith, L.** (2017). Executive functions based feedback and assessment: An all-day, every-day learning skills intervention. [full day workshop] *Alexandra School*, Lindsay, ON, November 24.
- Faith, L.** (2017). Executive functions based feedback and assessment: An all-day, every-day learning skills intervention. [full day workshop] *Central Senior School*, Lindsay, ON, October 26.
- Faith, L.** (2017). Executive functions based feedback and assessment: An all-day, every-day learning skills intervention. [2-day workshop] *Sagonaska Demonstration School*, Belleville, ON, October 2.
- Faith, L.** (2017). Executive functions based feedback and assessment: An all-day, every-day learning skills intervention. [full day workshop] *Scott Young School*, Omeme, ON, August 31.
- Faith, L.** (2017). Executive functions based feedback and assessment: An all-day, every-day learning skills intervention. [workshop] *UP Youth Worker Training*, London, UK, June 21.
- Faith, L.** (2017). Executive functions based feedback and assessment: An all-day, every-day learning skills intervention. [workshop] *J Hub*, Haskell House, London, UK, June 20.
- Faith, L.** (2017). Executive functions based feedback and assessment: An all-day, every-day learning skills intervention. [workshop] *Leathersellers Schools*, Lewisham, London, UK, June 19.

- Faith, L.** (2017). Executive functions based feedback and assessment: An all-day, every-day learning skills intervention. [workshop] *Council for Exceptional Children*, OISE Chapter, University of Toronto, ON, March 23.
- Faith, L.** (2016) Practical applications for EF research, [guest lecture] *Child and Adolescent Development*, OISE, University of Toronto, ON, Oct 20.
- Martinussen, R & **Faith, L.** (2016). EF and education, [discussion] *Agnes McPhail School*, Staff Professional Development Day, Scarborough, ON, Nov 30.
- Faith, L.** (2016). Deepening classroom use of EF through assessment, [lecture] *Agnes McPhail School*, Staff Professional Development Day, Scarborough, ON, Oct 7.
- Faith, L.** (2016). Parenting with an executive functions approach. [workshop] *Mumnet of North Toronto*, Monthly Speaker Series, Toronto, June 14.
- Faith, L. & Bremner, C.** (2015). Powerful assessment and feedback: Practical tools to unlock student performance. [workshop] *Akiva School of Montreal*, Faculty Retreat, Stowe, VT, December 1-3.
- Faith, L. & Bremner, C.** (2015). Executive functioning in adolescents. [workshop] *Havergal College*, Summer Institute, Toronto, ON, June 24-25.
- Faith, L. & Bremner, C.** (2015). Fostering the executive functions of children and adolescents. [workshop] *Association of Montreal Jewish Schools*, Special professional development, Montreal, QC, May 4-5.
- Faith, L., Berzins, M., Daykin, N., McCallum, K. & Pauksens, S.** (2014). *OISE/University of Toronto*, MEd Special Education Lecture. November 12.
- Faith, L.** (2014). Executive functions: A whole school approach. [lecture] *Peel District School Board*, Department of Psychology clinical issues meeting, Mississauga, ON, March 27.
- Faith, L., Berzins, M., Daykin, N., McCallum, K., & Pauksens, S.** (2014). Executive functions: A whole school approach. [lecture] *The York School*, Toronto, ON, December 1

Conference Presentations

- Faith, L.** (2019). Executive functions-based feedback and assessment: An all-day, every-day learning skills intervention. [workshop] *Learning Disabilities Association of Halton*, ON, March 21.
- Faith, L.** (2018). Activated Learning: Using EFs to reinvigorate self-regulated learning in instruction, assessment, and feedback. [lecture] *Learning Disabilities Association of Ontario*, Annual Educator's Institute, Mississauga, ON, August 21.

- Faith, L.** (2018). Activated Learning: A pedagogical intervention to support EF and self-regulated learning. [lecture] *Connections in Mind Summit*, The Foundling Museum, London, UK. June 14.
- Faith, L.** (2018). Activated Learning: A pedagogical intervention to support EF and self-regulated learning. [lecture] *EDxED NYC*, Hudson High School of Learning Technologies, NYC. June 7.
- Faith, L.** (2017). Executive functions-based feedback and assessment: An all-day, every-day learning skills intervention. [workshop] *Ontario Council for Exceptional Children Conference*, Marriott Hotel, Toronto, ON, November 24.
- Faith, L.** (2017). Executive functions-based feedback and assessment: An all-day, every-day learning skills intervention. [workshop] *Education Festival*, Wellington College, London, UK, June 22.
- Faith, L.** (2017). Executive functions-based feedback and assessment: An all-day, every-day learning skills intervention. [workshop] *Connections in Mind Conference*, Woburn House, London, UK, June 21.
- Faith, L.** (2016). Process-based feedback for a growth mindset. [poster] *Canadian Psychology Association Conference*, Fairmont Hotel, Toronto, June 9.
- Faith, L.** (2016). Process-based feedback for a growth mindset. [facilitated discussion] *EDxED Professional Learning Conference*, Hudson Highschool of Learning Technologies, NYC, June 8.
- Faith, L.** (2016). Transformational teaching: approaching teaching with an executive function lense. [lecture] *Learning Disabilities Association of Ontario*, Annual Educator's Institute, Mississauga, ON, Aug 23-24.
- Faith, L.** (2016). Boosting executive skills with powerful assessment, feedback, and intervention. [workshop/presentation] *Kadlec Neurological Resource Centre*, 12th Annual Northwest Autism Conference, Kennewick, WA, August 9.
- Faith, L.** (2016). 10 big EF ideas to empower students and save the world. [lecture] *St. Lawrence College*, Learning Connections Conference, Kingston, ON, May 10-11.
- Faith, L.** (2015). Powerful assessment and feedback: Using executive functions to unlock student potential. [lecture] *SENG Annual Conference*, Denver, CO, July 24-26.

Current Professional Memberships

Ontario College of Teachers, #455608

Recent Major Professional Training

2018	Character Lab Educator Summit, Philadelphia
2018	Society for Personality and Social Psychology Conference, Atlanta
2018	Reading for the Love of It Conference, Toronto
2016	Council of Exceptional Children Special Education Conference, Toronto
2016	At Risk Youth, Peel District School Board, Mississauga, ON
2016	Triggers and Tools Self-Regulation Workshop, Ellen Yack and Associates, Toronto
2016	Facilitator's Certification Course, Future Design School, Toronto
2016	Mind Matters Conference, University of Toronto Jungian Society
2016	Search Inside Yourself Mindfulness Training, Google, Youngstown, OH
2015	Integrative Thinking, Rotman School of Management, University of Toronto
2014	Focused, Organized Minds, Learning and the Brain, Boston, MA
2014	The Science of Smarter Minds, Learning and the Brain, NY, NY
2013	Special Education Part III, University of Toronto, Toronto
2012	Leadership Institute, Canadian Accredited Independent Schools (CAIS), Toronto
2011	Understanding by Design, Havergal College, Toronto
2011	Schools Attuned, All Kinds of Minds, Havergal College, Toronto

Professional Service

Committee Member

OISE / JICS Equity and Anti-Racism Committee
November 2020 -

Responsibilities: Attend team meetings, engage in professional learning, provide leadership and learning opportunities to faculty and students.

Nominating Committee

Prime Minister's Award for Teaching Excellence
September 2019 - January 2020

Responsibilities: Chaired a team of 7 educators and parents to produce a 40-page nomination text describing the teaching practices of Stacey Falconer. Our bid was successful, and Stacey became one of the first special education teachers to ever win a PM's teaching award.

Guest Speaker

Carita Feliz School and Community Center

Carita Feliz, Nicaragua
March 2014

Responsibilities: With the assistance of a translator, gave a talk on the impact of executive functions on learning and performance to a team of 25 K-Grade 6 teachers.

School Evaluator

Canadian Association of Independent Schools
November 2013

Responsibilities: During a three-day visit, worked with a team of senior educators to evaluate an Ontario independent school. Specific duties included evaluating and providing feedback to K-Grade 6 classroom teachers and administrators.

Teacher and Consultant

Village Elementary School
Tamil Nadu, India
August 1998

Responsibilities: Supported teachers in the K-Grade 3 program. Worked with local teachers to design and build heavy duty teaching materials for use in village schools.

Classroom Teaching Experience

Montcrest School, Toronto, ON, 2006 – 2015

- Primary Division Coordinator
- Professional evaluation indicating highest level of teaching and leadership on 28/36 measures
- Full-time mentor teacher to OISE and ICS preservice teachers
- Established and chaired 'Dream Team' committee to develop school-wide executive function assessment program
- Fostered Canada-Tanzania partnership, culminating in student documentary and fundraiser
- Created Montcrest 'More-Weather Recess' initiative, building on outdoor education strategies
- Regular contributor of front page articles to school newspaper
- Coach of basketball, soccer, and track

Mulgrave School, Vancouver, BC, 1999-2002

- Coached critical and creative thinking team to Global Finals
- Created province-wide ZOOM film-making competition, now in its 14th year

- Directed school professional development program

Foundations School, Aurora, ON, 1998-1999

- Created partnership with Magna International for industrial design competition