

# Checklist for Engagement

## Behaving

- Camera on, lots of facial expression (**CAM**)
- Responding to prompts in chat (**CHAT**)
- Arriving prepared with a drink, a snack, materials, and a sweater (**PREP**)
- Looking ahead at the links for a day's learning (**PEEK**)
- Responding to prompts with hand raised (**HAND**)
- Explaining an idea to a peer (**HELP**)
- Muting and entering breakout room promptly (**CLICK**)
- Moving, rocking, or wiggling to stay focused (**FIDGET4FOCUS**)
- Working on shared doc (**SHARED DOC**)
- Making "backchannel" notes with a peer (**TEXT**)
- Challenging teacher/leader (**CHALL**)
- Asking your teacher to do something a bit different (**MOD?**)
- Requesting help (**HELP**)
- Making a choice of what to do (**CHOOSE**)
- Starting a task (**START**)

## Feeling

- Impulsive responding, can't keep it in (**EAGER**)
- Upset/frustrated because don't understand (**UGH**)
- Having an "Aha!" moment of joy (**AHA!**)
- Time/Effort put in on projects without rushing to finish (**TIME**)
- Feeling curious (**HMM?**)
- Getting teary (**EMO**)
- Using feeling emojis (**EMOJI**)
- Drawing or doodling to express a strong reaction to learning (**DOODLE4EMO**)
- Moving to express or manage strong reactions to learning (**FIDGET4EMO**)
- Getting excited about learning and thinking things like "cool," "neat," or "awesome" (**COOL**)
- Feeling like I belong (**BELONG**)
- Feeling enjoyment (**WHEE**)
- Feeling proud (**PROUD**)
- Cracking up (**LOL**)
- Worrying about peers or trying to help, support, or take care of them (**CARE**)
- Feeling connected to how my classmates are feeling (**IGETYOU**)

## Thinking

- Generating question (**Qs**)
- Looking for flaws in the logic of content learned (**CRIT**)
- Having "Aha" moment (**AHA**)
- Make connections to things already known (**CONNECT**)
- Ready with thoughtful response (**READY**)
- Remember what was talked about in the last lesson (**HISTORY**)
- Knowing what will come next, after this lesson (**FUTURE**)
- Knowing the point or the big idea of the lesson (**BIGIDEA**)
- Googling for more information about what the class is talking about (**GOOGLE**)
- Doing extra reading on the topic that the class is working on (**EXTRA**)
- Applying ideas to life/problem (**ME**)
- Dreaming of ways to make the idea bigger or more innovative (**BIG**)
- Making notes while the leader is speaking (**JOT**)
- Have hopes/goals for learning (**GOAL**)
- A "this is THAT!" moment, discovering a name for something you know about (**WHOA**)
- Making joke about topic to peer (**HEHE**)
- Problem solving (**EUREKA**)

Burek, B., Isaacs, T., and Faith, L.

The Checklist for Engagement. © 2021

Please copy and share freely. [www.activatedlearning.org](http://www.activatedlearning.org)