

# Feedback for My Teacher

© 2023 Activated Learning, First Developed by Stacey Falconer @the8TechDudes

<p><i>How does my teacher support my executive functions?</i></p>	<p>Excellent Good Meh Needs Work ☺</p>
<p><b>Response Inhibition – Waiting, Stopping, or Holding Back</b></p>	
<p>My teacher gives instructions slowly, so I can keep up.</p>	
<p>My teacher seems calm and patient and waits for me to explain things.</p>	
<p>My teacher sometimes talks to me about fun things – not just schoolwork.</p>	
<p><b>Working Memory – Working on a Few Ideas at Once</b></p>	
<p>My teacher hangs up charts, posters, number lines, spellings, and things like that so I can quickly find important information.</p>	
<p>My teacher gives instructions out loud AND gives a visual too. Two ways!</p>	
<p>My teacher understands and believes me when I say I forget.</p>	
<p><b>Sustained Attention</b></p>	
<p>My teacher lets me eat a healthy snack or take a walk when I need it.</p>	
<p>My teacher tries to reduce distractions.</p>	
<p>My teacher checks that I know what to do before asking me to start work.</p>	
<p>My teacher reminds me to get back to work if I get distracted but doesn't make me feel badly about it.</p>	
<p>My teacher posts the daily agenda so I know what to expect.</p>	

<b>Emotional Control</b>	
My teacher talks to us about our emotions and how to handle them.	
My teacher seems OK with my emotions... and tells me that they are OK, important, or normal.	
My teacher helps me to learn and use strategies to calm down.	
<b>Flexible Thinking</b>	
My teacher tells give us some warning when something unusual is going to happen – just gives us a quick “heads up.”	
My teacher explains new situations and lets me ask questions if I’m unsure.	
My teacher gives me a minute to get used to new ideas or plans when they come up suddenly.	
<b>Organization</b>	
My teacher helps me make systems to stay organized, like online binders, lists, folders with colors, bins, etc.	
My teacher has an organized place for the classroom things I need.	
My teacher pays time and attention to our OWN tricks for getting organized.	
<b>Prioritizing and Planning</b>	
My teacher checks to make sure I’m not falling behind.	
My teacher helps break jobs into chunks so I can start on something small.	
My teacher makes checklists or success criteria with me so I know what I should be learning.	
<b>Time Management</b>	
My teacher gives me the “2 minute” warning before we finish.	
My teacher has the kind of clock in our room that I know how to read.	
My teacher helps me remind parents of upcoming things.	

### **Task Initiation – Getting Started**

My teacher gives clear instructions about what we should be doing.

My teacher makes sure the work isn't way too hard for anyone.

My teacher is encouraging (example: "I know you can do it!").

### **Perseverance – Keeping Going with Work**

My teacher lets us use different work strategies if we want to (example: partners, different seats, quiet spaces, technology).

My teacher lets us have choices in some of the work we do (example: "You can write a story OR make a poster" or "You can start with the first question or the last one" or "You can use a pencil or a computer").

My teacher appreciates the personal little tricks and strategies we use to get our work done.

### **Metacognition - Thinking About My Thinking**

My teacher talks with the class about what may be hard in our work.

My teacher lets the class talk about all kinds of strategies we can use.

My teacher sometimes asks our class to be like a teacher (example: "What mark would you give yourself?" or "How do you think you did?" or "What should you do differently next time").

## Overall Comments

My teacher's Strengths:

My teacher's Next Steps: